

Journalism Department and Field-Related Competencies

According to the National Qualifications Framework for Higher Education in Turkey (NQF-HETR), which was developed by the Higher Education Council (HEC) in Turkey, the graduates of Journalism higher education institutions should have the following competencies:

NQF-HETR Social and Behavioural Sciences– Fundamental Competencies (Academic Weighted) 6. Level (UNDERGRADUATE Education)					
KNOWLEDGE (Theoretical-Factual)	SKILLS (Cognitive-Practical)	COMPETENCIES			
		Competence in Independent Work and Taking Responsibilities	Competence in Learning	Competence in Communication and Social Interaction	Field-Related Competence
<p>1- Based on competencies acquired during secondary education, the student explains field-related concepts and the relationships between them.</p> <p>2- Identifies the processes, methods and techniques related to the production of scientific knowledge.</p> <p>3- Has knowledge about theories, methods, strategies and techniques related to the field.</p> <p>4- Has information about the communication features of the people, groups, masses or institutions and the communication problems they are experiencing.</p> <p>5- Has the knowledge to use communication</p>	<p>1-The student uses sources of information related to the field also theoretical and practical information.</p> <p>2-Has the ability to recognize and explain the relationship between events and phenomena related to the field.</p> <p>3-Creatively reveals original ideas about her/his field.</p> <p>4-Develops and implements appropriate communication strategies, methods and techniques, taking into account the communication characteristics, needs or differences</p>	<p>1-Takes responsibility for individual or group work related to the field and carry out the assigned task or execute it independently.</p> <p>2- Takes responsibility as an individual or team member in practices related to the field.</p> <p>3-Uses her/his creative and powerful features as an individual.</p>	<p>1-Evaluates the knowledge and skills s/he has gained in the field with a critical approach.</p> <p>2-Identifies and directs her/his learning needs.</p> <p>3-Plans and manages professional development activities as an individual and a team member.</p> <p>4-Knows the ways of accessing to knowledge, and follows and uses new methods and technologies related to the field.</p> <p>5-Develops positive attitudes and behaviour regarding lifelong</p>	<p>1-Informs the related persons and institutions about the issues related to the field; expresses her/his opinions and suggestions for solutions to problems in written and verbal forms and uses the language effectively.</p> <p>2-Shares ideas and suggestions for solutions to issues related to the field with experts and non-experts with supporting quantitative and qualitative data.</p> <p>3-Using a foreign language at least at European Language Portfolio B1 General Level, the student monitors the information in the field and communicates with colleagues</p> <p>4-Can use computer and information technologies at the advanced level of European Computer Driving Licence</p> <p>5-Closely follows artistic, cultural and social activities, actively participates and organizes them.</p> <p>6-Monitors and comments on events and developments in the national and international agenda.</p>	<p>1-Behaves in accordance with democracy, human rights, social, scientific and professional ethical values.</p> <p>2-With social responsibility awareness, the student plans and conducts professional projects and activities for the social environment in which s/he lives.</p> <p>3-Uses the technologies related to the field competently.</p> <p>4-Becomes aware of and act in accordance with the laws, regulations and legislation of the area.</p> <p>5-Has adequate consciousness on social security and job security</p>

environment and tools in a competent way.

6-Recognizes the structural, administrative and technical aspects of the institutions operating in the field.

7-Recognizes national, international, social and intercultural dimensions of communication.

of people, groups, masses or institutions.

learning.

7- Recognizes and adapts to communication forms of different cultures.