

Filmmaking: General Field-Related Competencies

According to the National Qualifications Framework for Higher Education in Turkey (NQF-HETR), which was developed by the Higher Education Council (HEC) in Turkey, the graduates of film making higher education institutions should have the following competencies:

NQF-HETR Film Making and Broadcasting– Fundamental Competencies UNDERGRADUATE Programmes					
KNOWLEDGE (Theoretical – Factual)	SKILLS (Cognitive – Practical)	COMPETENCIES			
		Competence in Independent Work and Taking Responsibilities	Competence in Learning	Competence in Communications and Social Interaction	Field-Related Competence
<ol style="list-style-type: none"> 1. Based on his/her competencies acquired during secondary education, s/he comprehends field-related concepts and the relationships between them. 2. Is knowledgeable about the nature, source, limits, accuracy, reliability and validity of knowledge. 3. Can discuss the methods of scientific knowledge production. 4. Is knowledgeable about the curricula, teaching strategies, methods and techniques, as well as assessment and evaluation procedures within his/her field. 5. Is knowledgeable about developmental and learning characteristics and difficulties of students. 6. Recognises national and international cultures. 	<ol style="list-style-type: none"> 1. Can use advanced sources of knowledge in relation to his/her field. 2. Conceptualises situations and facts about his/her field, examines them using scientific methods and techniques and assesses and discusses the relevant data. 3. Identifies and analyses problems related to his/her field and can develop evidence and research-based solutions to these. 4. Taking into account the students' developmental characteristics, individual differences and the focus and objectives of the teaching point, s/he can implement the most appropriate teaching strategies, methods and techniques. 5. Develops materials that are appropriate to his/her field of teaching and the needs of the students. 6. Evaluates the learning outcomes using different multi-modal methods. 	<ol style="list-style-type: none"> 1. Takes responsibility in individual as well as group works and completes the task in an effective way. 2. Knows himself/herself as an individual; uses his/her creative and strong attributes and develops his/her weak sides. 3. Takes responsibility and initiative individually and as a group member to solve unanticipated and complex problems faced during practice. 	<ol style="list-style-type: none"> 1. Evaluates the information and skills s/he gains in a critical way. 2. Identifies his/her learning needs and directs self-learning. 3. Develops a positive attitude towards life-long learning. 4. Uses ways of obtaining knowledge effectively. 	<ol style="list-style-type: none"> 1. Actively participates in artistic and cultural activities. 2. Shows that s/he is sensitive towards important contemporary events/developments in her/his society and the world and follows these developments. 3. Plans and implements professional projects and activities for the society that s/he lives in with an awareness of social responsibility. 4. Informs people and institutions about issues in his/her field. 5. Supports his ideas and proposals for solutions to problems with qualitative and quantitative data and shares these with both people who are experts and who are not in the field. 6. Uses at least one foreign language at B1 level to follow the developments in his/her field and can communicate with his/her colleagues. 7. Can use computer and information technologies at the advanced level of European Computer Driving Licence 8. Lives in different cultures and adapts to the social life. 	<ol style="list-style-type: none"> 1. Is an example to the society with his/her appearance attitudes, actions and behaviours. 2. Acts according to democracy, human rights, social, scientific and professional ethical values. 3. Acts according to and participates in quality management and processes. 4. Communicates with individuals and relevant institutions in order to create and sustain a safe school environment. 5. Has enough awareness in environmental protection and work safety. 6. Is aware of the national and universal sensitivities mentioned in the Basic Law of National Education. 7. Acts in accordance with the laws, bi-laws and regulations in relation to his duties, rights and responsibilities in his field and as an individual.