

FLIPPED LEARNING MODEL IN EDUCATION

Within the frame of its innovative approach in education and its devotion to excellence in education, Near East University offers a new instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. As of the Fall Term of the Academic Year of 2018-2019, Near East University begins to offer the Flipped-Classroom – Inverted Learning model which removes the limitations of time and space in education and presents a whole new understanding of education where technology is used very actively.

Flipped Learning is considered as a novel pedagogical method geared towards addressing the needs of the Generation Y and the Generation Z students, who are innovative, nested with technology, fond of their independence and capable of communicating with their peers.

What is Flipped Learning (Inverted Learning)?

Flipped Learning, which is considered as the educational model of the future, completely reverses the traditional learning. In traditional learning, students acquire knowledge from the teacher in a classroom context and are then sent away to synthesize, analyze and evaluate this after the class. In other words, students are alone together with homework and projects throughout the process of absorbing and internalizing knowledge.

In the Flipped Learning model, lessons are accessible whenever and wherever it is convenient for the students. The teacher delivers his instructional content by recording and creating videos or video lessons on trusted internet sites. Thus, students can access a teacher-created website and/or watch teacher-created videos on their devices. Within this context, students acquire knowledge before the class and use classroom time to practice and apply concepts and ideas through interaction with peers and teachers. This means there is less passive learning in class and more active and personalized learning. Flipped learning frees up class time for student-centered activities such as group-work, discussions, problem-solving, inquiry-based learning and collaborative work to derive new information and internalize knowledge. After the class, students reflect upon the feedback they have received and use this to further their learning.

<http://flippedlearning.neu.edu.tr>